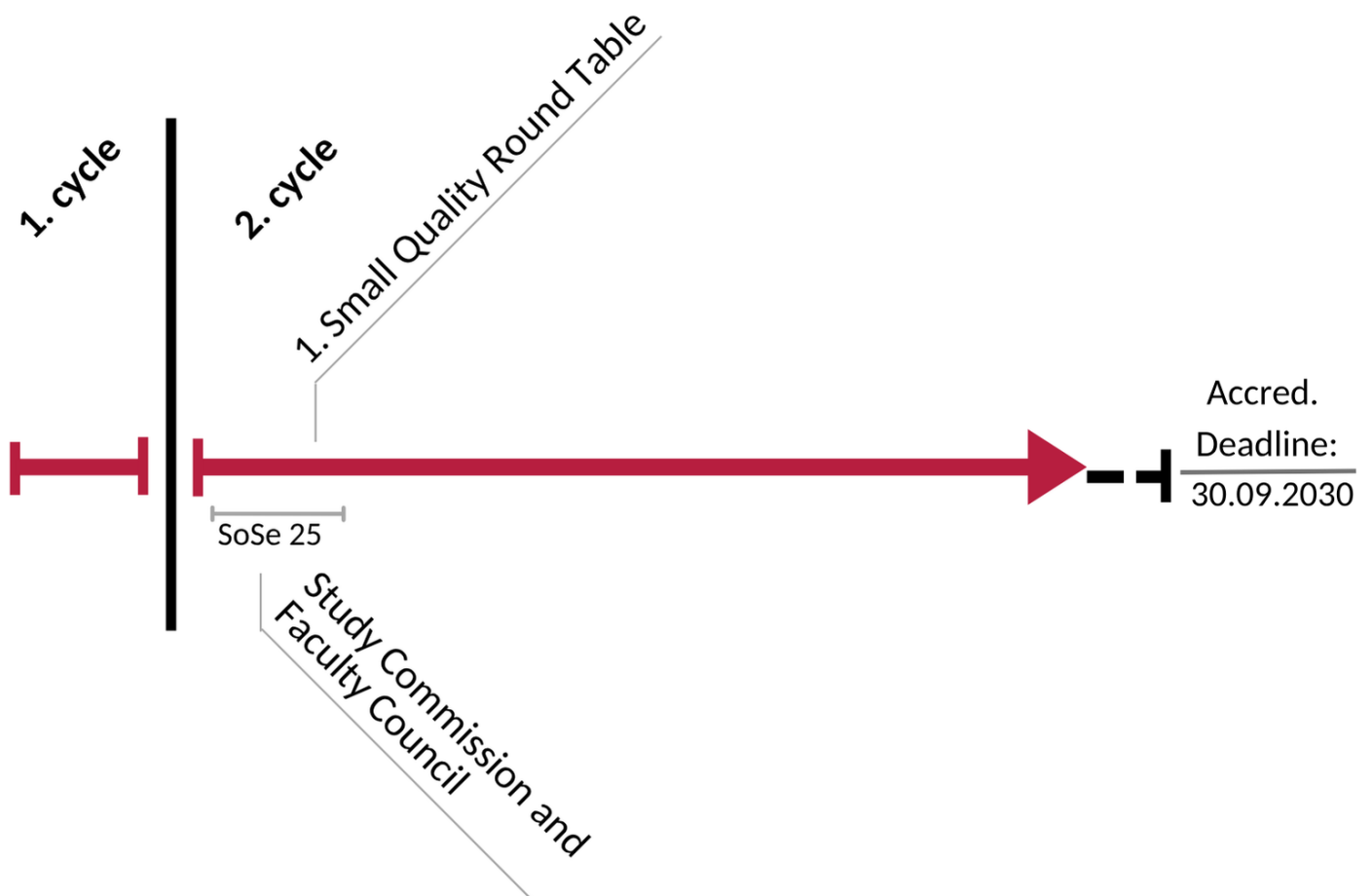# Status of the cluster: Modern Indian Studies (09.2025)

Study programs:

- 2-subject-BA Modern Indian Studies
- MA Modern Indian Studies

Table of contents

1. Overview of the status of the cluster

21.02.2025: Decision on internal accreditation
by resolution of the Presidential Board of January 29, 2025: Accreditation without conditions, subject to the decision on the system accreditation of the University of Göttingen
recommendations for all programs:
- Consideration of consolidation towards regional studies
- Expand the range of modern Indian languages (e.g., Hindi)
- Development of a target group concepts for both programs: Currently, no German or European students are being recruited for the master's program and bachelor's graduates are not being attracted to the master's program. For the bachelor's program, the name of the program should also be reconsidered

04.2025: Report on the accreditation decisions at the Study Commission
05.2025: Report on the accreditation decisions at the Faculty Council

1. Small quality round table
Status of measure implementation
Topics:
- Discussion of the accreditation decision, dealing with the recommendations
- Further proceedings in the cluster

Further proceedings:
The next Small Quality Round Table is planned for the winter semester of 2025/26. It serves to plan the Big Quality Round Table that will take place in the summer semester of 2026.

2. Criteria evaluation in the cluster Modern Indian Studies

The following are the results of the assessment of the quality criteria for the programs in the cluster Modern Indian Studies.

Legend: ☑ (target reached) ▣ (deferred)
☑ (target reached, with condition) X (not pursued, applies to profile target)
X (target currently missed)

2a. Overview of assessed quality criteria for the 2-subject-BA Modern Indian Studies

Number	Quality criteria	Checked
1.	**Didactic approach**	
1.1	(General) Programme qualification objectives	
1.1.1	Scientific proficiency and subject-specific competence (incl. methodological competence)	
1.1.2	Ability to take up qualified employment (also: interdisciplinary competences)	
1.1.3	Personality development and empowerment to play a part in society	
1.1.4	Scientific self-image/professionalism	
1.1.5	Communication and cooperation, teaching competence	
1.1.6	Profile target: Internationalization	
1.1.7	Profile target: Digitization/Digital competencies	
1.1.8	Profile target: Diversity	
1.1.9	Profile target: Sustainability	
1.2	Achievement of qualification objectives	
1.3	Suitable entrance requirements	
1.4	Quality and transparency of examination requirements	
1.5	Appropriate examination system	
1.6	Examination feedback system	
2.	**Feasibility of the study course**	
2.1	Course orientation facilities	
2.2	Supervision of introduction phases	
2.3	Study advisory service	
2.4	Course duration	
2.5	Organisation of examination and examination equality	
2.6	Student workload	

Num ber	Quality criteria	Checked
2.7	Recognition of credits	
3.	**Course-related cooperation agreements**	
3.1	Cooperation with scientific institutions	
3.2	Cooperation with non-scientific institutions	
4.	**Facilities**	
4.1.	Teaching staff	
4.1.1	Teaching staff: Number, status, and subject-specific qualification	
4.1.2	Teaching staff: HE didactics qualification	
4.1.3	Profile target: Engagement of visiting scholars	
4.1.4	Profile target: Engagement of practising professionals	
4.2	Coordination	
4.3	Teaching infrastructure	
4.3.1	Teaching infrastructure: Rooms, equipment and IT	
4.3.2	Teaching infrastructure: Scientific literature, collections and databases	
5.	**Transparency and documentation**	
5.1	Transparency of regulations	
5.2	Access to current information	
5.3	Graduation documents	
6.	**Diversity, gender equality and equal opportunities**	
6.1	Equal opportunities guarantee	
6.2	Compensation for disadvantages	
7.	**Profile target: Quality Assurance**	

2b. Overview of assessed quality criteria for the MA Modern Indian Studies

Num ber	Quality criteria	Checked
1.	**Didactic approach**	
1.1	(General) Programme qualification objectives	
1.1.1	Scientific proficiency and subject-specific competence (incl. methodological competence)	
1.1.2	Ability to take up qualified employment (also: interdisciplinary competences)	

Number	Quality criteria	Checked
1.1.3	Personality development and empowerment to play a part in society	
1.1.4	Scientific self-image/professionalism	
1.1.5	Communication and cooperation, teaching competence	
1.1.6	Profile target: Internationalization	
1.1.7	Profile target: Digitization/Digital competencies	
1.1.8	Profile target: Diversity	
1.1.9	Profile target: Sustainability	
1.2	Achievement of qualification objectives	
1.3	Suitable entrance requirements	
1.4	Quality and transparency of examination requirements	
1.5	Appropriate examination system	
1.6	Examination feedback system	
2.	**Feasibility of the study course**	
2.1	Course orientation facilities	
2.2	Supervision of introduction phases	
2.3	Study advisory service	
2.4	Course duration	
2.5	Organisation of examination and examination equality	
2.6	Student workload	
2.7	Recognition of credits	
3.	**Course-related cooperation agreements**	
3.1	Cooperation with scientific institutions	
3.2	Cooperation with non-scientific institutions	
4.	**Facilities**	
4.1.	Teaching staff	
4.1.1	Teaching staff: Number, status, and subject-specific qualification	
4.1.2	Teaching staff: HE didactics qualification	
4.1.3	Profile target: Engagement of visiting scholars	
4.1.4	Profile target: Engagement of practising professionals	
4.2	Coordination	
4.3	Teaching infrastructure	
4.3.1	Teaching infrastructure: Rooms, equipment and IT	

Number	Quality criteria	Checked
4.3.2	Teaching infrastructure: Scientific literature, collections and databases	
5.	**Transparency and documentation**	
5.1	Transparency of regulations	
5.2	Access to current information	
5.3	Graduation documents	
6.	**Diversity, gender equality and equal opportunities**	
6.1	Equal opportunities guarantee	
6.2	Compensation for disadvantages	
7.	**Profile target: Quality Assurance**	

3. Up to date overview for improvements in the cluster Modern Indian Studies

3a. Improvements for all programs of the cluster

State of improvement: done: ✅   in progress: ✏️   discarded: 🗑️   not yet started: ⌛

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal archieved
4.2 Coordination	11.2020: At the moment Dr. Dickhardt has a 25% position of a regular contract, but would need a 50% position to fulfill all the tasks according to the last programme accreditation; Cemis would also welcome if Dr. Dickhardt could work 50% of his time as a programme coordinator ------------------------------------- Karin Klenke und Studiendekan	ongoing	**12.2021:** State of affairs unchanged due to the financial situation of the Faculty. **07.2023:** ongoing **11.2023:** ongoing **07.2025:** ongoing	✏️	
4.3.2 Scientific literature, collections and databases	11.2020: access to relevant E-Journals should be improved ------------------------------------- Bibliotheksbeauftragte	ongoing	**12.2021:** Continiously monitored but no new state of affairs. **07.2023:** The new library commissioner prepares an updated overview and checks the currently available accesses. **11.2023:** new figures: done, preparing info-session for new students: ongoing	✅	QR: 07.2025

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal archieved
			07.2025: info-session planned for new intake 25/26		
6.1 Equal opportunities guarantee	<u>07.2023</u>: The current non-occupation of the Equal Opportunities Officer at the Faculty of Social Sciences and the lack of a central anti-discrimination office is a cause of concern for students. Therefore, the following measures have been developed: In order to deal with the specific problems of CeMIS students (including the issue of caste), the introduction of a reporting procedure with ad hoc committees to be set up as required at CeMIS should be examined. Discussion rounds are to be organised once a semester to raise awareness of the issue. The creation of an anti-discrimination concept for CeMIS is to be examined. An agenda item on anti-discrimination will be included in the orientation phase. In addition, it will be examined whether it is possible to reserve one class session in the compulsory course in the first semester of the Master's degree for this topic ------------------------------------- Study Programme Coordinator CeMIS Board	ongoing	**11.2023:** in preparation **07.2025:** online course "Consent Matters" (Epigeum)		

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal archieved
6.2 Compensation for disadvantages	<u>07.2023</u>: The information offered on disadvantage compensation is to be improved on the CeMIS website. ------------------------------------ Study Programme Coordinator	WiSe 23/24	**11.2023:** in preparation **07.2025:** done	✅	QR: 07.2025
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<u>10.11.2021</u>: Expand language training: search for allies in other departments, form an alliance with other stakeholders, offer language training via "Lehraufträge" (as an interim solution) ------------------------------------ CeMIS board and dean of studies office	WS 21/22	**12.2021:** In preparation **07.2023:** Ongoing **11.2023:** ongoing **07.2025:** ongoing	🖊️	
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<u>11.2021</u>: Remind the presidential board of their obligation to guarantee the mandatory language training in the BA and MA program through a permanently employed language teacher ------------------------------------ Mr. Vollmer	WS 21/22	**12.2021:** In preparation **07.2023:** ongoing **11.2023:** ongoing **07.2025:** ongoing	🖊️	

3b. Improvements for the 2-subject-BA Modern Indian Studies

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal archieved
1.1.3 Personal development and empowerment to play a part in society	11.2023: CeMIS is working hard to create the conditions for a reliable range of modern Indian languages at beginner and advanced level is available for Bachelor students. ------------------------------------- The executive board & dean of studies		**07.2025:** ongoing	✏️	
2.6 Student workload	07.2023: The high number of credits for the B.MIS.122 "Lehrforschungsprojekt Moderne Indienstudien" module has proven to be impractical. A reduction should be examined. ------------------------------------- Study Programme Coordinator	ongoing	**07.2023:** In preparation **11.2023:** Change in the module description will be submitted for winter term 2024/25 **07.2025:** done	✅	QR: 07.2025
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	11.2021: Introduce restrictions on possible combinations within the 2-subject bachelor ------------------------------------- Abteilung Studium und Lehre	n.a.	**12.2021:** In preparation **07.2023:** Ongoing **11.2023:** Ongoing	✏️	

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal archieved
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> When approaching schools: join with other institutes at the faculty and coordinate ------------------------------------- CeMIS board, dean of studies office	2022	**12.2021:** In preparation **07.2023:** In preparation **11.2023:** In preparation **07.2025:** ongoing	✏️	
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> Invite teachers to an event at the faculty to present our study programs ------------------------------------- study commission, dean of studies office, Studiengangsbeauftragte	2022	**12.2021:** In preparation **07.2023** In preparation **11.2023:** In preparation **07.2025:** ongoing	✏️	

3c. Improvements for the MA Modern Indian Studies

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archieved by QR
1.1.1 Scientific proficiency and subject competence (also research method competence)	11.2023: Mr. Dickhardt contacts Mr. Stubbe and discusses the possibility of English-language methods courses for the Master's programme ------------------------------------- Study coordinator	Summerterm 2024	**07.2025:** ongoing	✏️	
1.1.1 Scientific proficiency and subject competence (also research method competence)	11.2023: One of the courses on academic writing should be offered directly by CeMIS. ------------------------------------- Study coordinator	Winterterm 2023/24	**07.2025:** Needs to be reconsidered	✏️	
1.1.1 Scientific proficiency and subject competence (also research method competence)	11.2023: Another course in academic writing should be offered for those who need it. ------------------------------------- Study coordinator	Winterterm 2023/24	**07.2025:** Needs to be reconsidered	✏️	
1.1.1 Scientific proficiency and subject competence (also research method competence)	11.2023: Mr. Dickhardt discusses the opening of further courses with the responsible persons in the faculty, e.g. with the Director of Political Science ------------------------------------- Study coordinator	Summerterm 2024	**07.2025:** ongoing	✏️	
1.1.1 Scientific proficiency and subject competence (also research method competence)	11.2023: Mr. Dickhardt discusses cooperation possibilities with the teachers from gender studies and Mrs. Hauenschild as coordinator. ------------------------------------- Study coordinator	Summerterm 2024	**07.2025:** Meeting on 17.09.25	✏️	

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archieved by QR
1.1.2 Ability to take up qualified employment (also: interdisciplinary competences)	11.2023: Information event on internships and how they can be credited to your degree program ------------------------------------- Study coordinator & Philipp Kleinert/Michael Bonn-Gerdes	Winterterm 2024/25	**07.2025:** done: The info event was held on 22.11.2024, career workshop on 20.06.2025.	✅	QR: 07.2025
1.1.3 Personal development and empowerment to play a part in society	11.2023: Mr. Dickhardt tries to organize an intensive German courses for MA MIS students as a compulsory elective module ------------------------------------- Study coordinator	Summerterm 2024	**07.2025:** done: German course in Key Competencies funded with Study Quality Funds. From WiSe 24/25 with a specially designed module.	✅	QR: 07.2025
1.1.8 Diversity	11.2023: Mr. Dickhardt discusses the integration of the topic gender with the lecturers at CeMIS. ------------------------------------- Study coordinator	Summerterm 2024	**07.2025:** ongoing	✏️	
2.6 Student workload	11.2023: Mr. Dickhardt contacts the teacher of the course "academic writing in English language" and discusses the problems raised (incl. the workload). ------------------------------------- Study coordinator	Winterterm 2023/24	**07.2025:** done: Part of the preparation of the course in every semester.	✅	QR: 07.2025

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archieved by QR
5.2 Access to current information	<u>11.2023:</u> Module structure is complicated: Which modules belong in the new study specializations? Which in the professionalization area? Establishment of new information formats incl. informal Information and using the experience of the advanced students (e.g. mail before arrival, faq on the website and in info meeting…) ------------------------------------- Study coordinator	Winterterm 2024/25	**07.2025:** done: Part of the preparation of the course in every semester.	✅	QR: 07.2025
5.2 Access to current information	11.2023: Establishment of new information formats incl. informal Information and using the experience of the advanced students (e.g. mail before arrival, faq on the website and in info meeting…) ------------------------------------- Study coordinator	Winterterm 2024/25	**07.2025:** done: Part of online sessions for new students in September and in the Orientation Week.	✅	QR: 07.2025
5.2 Access to current information	11.2023: Shift of the special information session on the study foci from the orientation week to a time well before the semester start. ------------------------------------- Study coordinator	Winterterm 2024/25	**07.2025:** done: Part of online sessions for new students in September and in the Orientation Week.	✅	QR: 07.2025
5.2 Access to current information	11.2023: Changing the frequency of the compulsory modules in the study focus Anthropology of Power ------------------------------------- Study coordinator	Winterterm 2024/25	**07.2025:** ongoing	✏️	

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archieved by QR
5.2 Access to current information	11.2023: Collect and publish information on financing, funding, scholarships etc. ------------------------------------- Study coordinator & Philipp Kleinert/Michael Bonn-Gerdes	Winterterm 2024/25	**07.2025:** ongoing	✏️	
5.2 Access to current information	11.2023: Mrs. Schallmann contacts the SUB so that they make it clear on the homepage that courses are also offered in English ------------------------------------- Annegret Schallmann	Winterterm 2023/24	**07.2025:** done	✅	
Advertising strategies for the M.A. program in Germany and Europe	11.2021: Strengthen recruitment from BA programs in Göttingen: • integrate classes in the political sciences (1) • supervisors of theses actively recruit students (2) ------------------------------------- 1: dean of studies; 2:CeMIS lecturers	1: a.s.a.p. 2: ongoing	**12.2021:** Work in progress **07.2023:** ongoing **11.2023:** in progress **07.2025:** ongoing	✏️	
Advertising strategies for the M.A. program in Germany and Europe	11.2021: Highlighting skills for economic sector ------------------------------------- CeMiS Board, Karin Klenke	ongoing	**12.2021:** Work in progress **07.2023:** ongoing **11.2023:** Lecture series and workshops (WiSe 22/23 &SuSe 23); website "Careers in Germany - and beyond"	☑️	QR 11.2023 Study commission 04.2024 Faculty council: 04.2024

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archieved by QR
Advertising strategies for the M.A. program in Germany and Europe	11.2021: Integrate more in European and North American networks of academic institutions and scholars working on South Asia. ------------------------------------- CeMIS lecturers	n.a.	**12.2021:** Work in progress **07.2023:** Ongoing **11.2023:** Ongoing	✅	QR 11.2023 Study commission 04.2024 Faculty council: 04.2024
Attractiveness of the BA and MA study programmes	11.2023: Mr. Dickhardt informs the teachers from CEMIS about the Enlight program ------------------------------------- Study coordinator	Summerterm 2024	**07.2025:** ongoing	✏️	