

Julia Steinwand: “Lola, you must help me” – Relations of difference in task related references between students in phases of ‘Planarbeit’ in individualized school teaching.

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Summary

What relations (of difference) between students develop in such practices of individualized secondary school teaching in which students relate to instructional tasks *and* to each other? In this study, a (video-)ethnographic approach is chosen to explore the contribution of students to the formation of social order in the classroom. For this purpose, both a social scientific, i.e. practice- (cf. Schatzki 1996) and recognition-theoretical (cf. Butler 2006), definition of the subject matter is developed, which nevertheless heuristically assumes a ‘pädagogischen Sinn’ (‘pedagogical meaning’, cf. Fritzsche et al. 2011, p. 33) for teaching practices, as well as methodological and methodical approaches to the research object are described in detail, before, based on the presentation of twelve analyzed situations, the concept of ‘Mit-/Zuständigkeit’ (‘co-/responsibility’) is developed with regard to its performative effectiveness concerning the normativity, the sociality and the order of recognizability of the investigated practices: It becomes clear that the ‘Selbstständigkeit’ (‘independence’) of students in individualized plan-teaching, which relies on students not only showing themselves responsible for their own progression, but also as co-responsible for the progression of the work processes of their classmates, is relational. With the findings presented, a constitutive component of individualized teaching, namely those teaching phases in which students are encouraged to processing their ‘individual’ tasks ‘independently’ (‘Planarbeit’), comes primarily into focus as one in which the continuation, the resuming and the appropriateness of individual progressions is socially accounted for and practiced in task-related references between students – which is associated not only with specific practices, but also with relations of difference between those involved.