

This translation is provided solely as a courtesy to international students and applicants. Reliance in law may only be placed upon the official German version of these Regulations.

Georg-August-Universität Göttingen Doctoral programme in behaviour and cognition P.BeCog.1: Acquiring knowledge of and reflecting on research								
Learning objectives and skills The PhD students <ol style="list-style-type: none"> 1. shall critically appraise their research project and the literature relevant to their research area 2. shall learn to critically review scientific publications 3. shall select relevant examples from literature and shall put forward said examples in the framework of brief presentations 4. professionally present the structure of an independent scientific study and the design of the study; 5. report on progress in their doctoral work in the context of ongoing research 6. gain in-depth knowledge in subject-specific fields of knowledge and current research focus; 	Scope of the module 4 Credits/ 6 WLH Workload in hours: 120 Attendance in hours: 60 Self study in hours: 60							
Courses and examinations <table border="1" style="width: 100%;"> <tr> <td>1. Seminar for doctoral candidates / Research seminar</td> </tr> <tr> <td>2. Seminar for doctoral candidates / Research seminar</td> </tr> <tr> <td>3. Seminar for doctoral candidates / Research seminar</td> </tr> <tr> <td>Performance record: Student lecture (approx. 25 minutes each) and discussion</td> </tr> </table>	1. Seminar for doctoral candidates / Research seminar	2. Seminar for doctoral candidates / Research seminar	3. Seminar for doctoral candidates / Research seminar	Performance record: Student lecture (approx. 25 minutes each) and discussion	WLH individual <table border="1" style="width: 100%;"> <tr> <td>2 WLH</td> </tr> <tr> <td>2 WLH</td> </tr> <tr> <td>2 WLH</td> </tr> </table>	2 WLH	2 WLH	2 WLH
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Options Compulsory module	Qualifications for entry None							
Reassessment Twice	Applicability Doctoral programme in behaviour and cognition							
Frequency of course Semester basics Each semester	Duration The module can be completed in three semesters							
Language English	Maximum number of students							
Module coordinator Prof. Dr. Annekathrin Schacht								

Georg-August-Universität, Göttingen
Doctoral programme in behaviour and cognition
P.BeCog.2: Subject and methodological basics

<p>Learning objectives and skills</p> <p>The PhD students</p> <ol style="list-style-type: none"> 1. consolidate and specify theoretical knowledge and methodology they need for their dissertation; 2. learn how to independently gain and apply new knowledge and skills; 3. distinguish research topics from one another and derive relevant research questions that can be empirically verified based on the state of the research; 4. developing suitable study designs for answering research questions based on their acquired knowledge. 	<p>Scope of the module</p> <p>4 Credits/ 6 WLH</p> <p>Workload in hours: 120 Attendance in hours: 84 Self study in hours: 36</p>
<p>Courses and examinations</p> <div style="border: 1px solid black; padding: 5px;"> <p>Specialist methodology or advanced course in the research area of the doctoral studies</p> <p>or</p> <p>an external subject-specific advanced course, for example as part of an inter-university doctoral studies network</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Performance record prerequisites: Presentation (ungraded) or work report (max. 2 pages; ungraded) or practical performance record of methodology acquisition.</p> </div>	
<p>Options Compulsory module</p>	<p>Qualifications for entry None</p>
<p>Reassessment Twice</p>	<p>Applicability Doctoral programme in behaviour and cognition</p>
<p>Frequency of course Semester basics Each semester</p>	<p>Duration The module can be completed in one semester</p>
<p>Language German or English</p>	<p>Maximum number of students</p>
<p>Module coordinator Prof. Dr. Annekathrin Schacht</p>	

Georg-August-Universität, Göttingen
Doctoral programme in behaviour and cognition
P.BeCog.3: Scientific teaching

Learning objectives and skills		Scope of the module
<p>The PhD students</p> <ol style="list-style-type: none"> shall put together a course under instruction and guidance (exercise or such like) and shall look after students during lab rotations, courses or in the completion of their bachelor or master thesis; shall design targets, learning targets and the content of teaching units; shall hence acquire skills in the planning and organisation of courses shall acquire knowledge about the didactic tools used within scientific teaching shall acquire skills required to reflect critically on one's own teaching shall enlarge on their scientific horizon. 		<p>4 Credits/ 4 WLH</p> <p>Workload in hours: 120 Attendance in hours: 56 Self study in hours: 64</p>
Courses and examinations		WLH individual
<p>Selection in the scope of 4 WLH from:</p> <p>Conducting of a one-hour course independently (exercises, methodology course, tutorial)</p> <p>Conducting of a two-hour course independently (exercises, methodology course, tutorial)</p> <p>Support of at least 6-week lab rotations or a bachelor thesis</p> <p>Support of a Diplom or master thesis</p>		<p>1 WLH</p> <p>2 WLH</p> <p>2 WLH</p> <p>3 WLH</p>
<p>Performance record prerequisites: Preparation of teaching material or lecture or report (max. 2 pages)</p>		
Options	Qualifications for entry	
Compulsory module	None	
Reassessment	Applicability	
Twice	Doctoral programme in behaviour and cognition	
Frequency of course	Duration	
Semester basics	The module can be completed in two semesters	
Each semester		
Language	Maximum number of students	
German or English		
Module coordinator		
Prof. Dr. Annkathrin Schacht		

Georg-August-Universität, Göttingen
Doctoral programme in behaviour and cognition
P.BeCog.4: Scientific communication

<p>Learning objectives and skills</p> <p>The PhD students</p> <ol style="list-style-type: none"> 1. systematically summarise their research findings and present the same in front of an expert audience; 2. can defend their own research project in disciplinary and inter-disciplinary discourse. 3. consolidate their knowledge to defend their own position in controversial discussions and to counter criticism constructively; 4. develop contacts with the international scientific community; 5. become familiar with new research and topical fields 	<p>Scope of the module</p> <p>4 Credits</p> <p>Workload in hours: 120 Attendance in hours: 40 Self study in hours: 80</p>		
<p>Courses and examinations</p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="193 813 1109 898"> <p>Scientific contributions to two national or international conferences</p> </td> </tr> <tr> <td data-bbox="193 898 1109 972"> <p>Performance record: lecture in each case (approx. 20 minutes) or poster presentation and discussion</p> </td> </tr> </table>		<p>Scientific contributions to two national or international conferences</p>	<p>Performance record: lecture in each case (approx. 20 minutes) or poster presentation and discussion</p>
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<p>Options Compulsory module</p>	<p>Qualifications for entry None</p>		
<p>Reassessment Twice</p>	<p>Applicability Doctoral programme in behaviour and cognition</p>		
<p>Frequency of course Semester basics Each semester</p>	<p>Duration The module can be completed in two semesters</p>		
<p>Language English</p>	<p>Maximum number of students</p>		
<p>Module coordinator Prof. Dr. Annekathrin Schacht</p>			

Georg-August-Universität, Göttingen
Doctoral programme in behaviour and cognition
P.BeCog.5: Key competencies

Learning objectives and skills		Scope of the module
<p>The PhD students</p> <ol style="list-style-type: none"> 1. acquire interdisciplinary methods and key competencies that are expedient to their doctoral studies and their professional start, for instance project and time management, advanced scientific writing, presentation techniques, Teaching in Higher Education, leadership skills. 2. on their own initiative seek further education in the fields of general, personal, social and professional skills, for instance by completing company internships or traineeships. 		<p>4 Credits/ 4 WLH</p> <p>Workload in hours: 120 Attendance in hours: 56 Self study in hours: 64</p>
Partial modules: Courses and examinations		WLH individual
<p>The doctoral candidates consult with the thesis committee to select courses that enlarge on their key competencies, hence contributing to an improvement in their doctoral studies project and their vocational qualification. Specialised and also interdisciplinary methodical courses from those offered by the university and also other institutions can be selected.</p>		flexible
<p>Performance record: Presentation (ungraded) or work report (max. 2 pages; ungraded) or practical performance record for the acquisition of key competencies</p>		
Options Compulsory module	Qualifications for entry --	
Reassessment Twice	Applicability Doctoral programme in behaviour and cognition	
Frequency of offer, semester repetition Each semester	Duration The module can be completed in one semester	
Language German, English	Maximum number of students	
Module coordinator Prof. Dr. Annekathrin Schacht		